MIN 141 Biblical and Theological Foundations of Ministry

Instructor Name: Gloria J. Woodland, DMin.
Booth UC Email: Gloria_Woodland@BoothUC.ca
Duration: September 5 to December 7, 2018
Delivery Mode: Online
Credits: 3 credit hours
Prerequisites: None

Voluntary Withdrawal Deadline: November 2, 2018
Time Extension Application Deadline: November 23, 2018

Course Description

Sound pastoral practice requires an ability to integrate contemporary questions, experience and actions with the beliefs, traditions and practice of the historic Christian community. Although contemporary chaplaincy has been enriched by knowledge and theory from the human and behavioural sciences, it has also been accused of a corresponding neglect of its own foundational disciplines – theology and Biblical studies. This course seeks to expose students to this methodological debate and consider the manner with which pastoral practice can be responsibly informed by Biblical, theological and historical perspectives.

Course Objectives and Outcomes

The objectives of this course are four-fold and will affect participants’ cognitive, clinical, spiritual and personal being. Objectives are stated in terms of learning outcomes. Therefore, upon completion of this course the student should be able to:

- Articulate a personal theology of ministry
- Display an understanding of the contours of personal and communal pastoral care.
- Comprehend the components of pastoral theology for ministry in contemporary society.
Appreciate and understand the possible paradigms of pastoral participation in the lives of others.
Demonstrate an understanding of the theological themes of hope and compassion.
Express biblical & theological insights for authentic moral vision leading to participation in the ‘missio dei’.

Required Textbook(s) and Reading(s)

Recommended Reading:

All other required readings will be provided on the course site.

Course Outline
Please note – *Wednesday, Sept 5, 2018* you will be required to enter the course site and introduce yourself. *Module 1 will begin Monday, Sept 10, with each Module thereafter beginning on subsequent Mondays.*

Topics to be covered are listed by Module
1. Ministry Is …
2. Pastoral/Practical Theology
   - Metaphors for Ministry
   - Knudsen Sculpture
3. The Word in Deed
   - Balancing theology and psychology
   - Pastoral Care in the Christian Tradition
4. The Theology of Hope
   The Psychology of Hoping
5. Incarnational Theology
6. Pastoral Theology as Contextual Theology
   - Theology of Community
   - Intergenerational Ministry
7. Your Words – THE WORD
8. Pastoral Theological Methods
   - Constructing a Philosophy of Pastoral Care
9. Integrative Practice
   - Understanding and Participating in the Mission of God
10. Suffering, Empathy & Compassion
    - 1 Peter 3:8-18: Authentic Community
11. The Great Commission
    - Merciful & Faithful in the Service of God
12. Your Ministry
    - Enquiry from practice and experience
13. Developing a Framework for a Personal Theology of Pastoral Care Ministry
Course Requirements

Assignments: Please Note all requests for submission by time are to be submitted in accordance with the Pacific Time Zone.

1. Weekly participation: It is required that each student will actively participate in all on-line modules through interactive class postings and dialogue with instructor as requested.

For each of the 13 modules a grade will be assigned on a weekly basis. The total weekly value is five (5). Three marks (3) will be awarded for your initial posting in response to the questions presented by the instructor. Two marks (2) will be given for a timely and appropriate response to other student contributions. All modules will be presented in a weekly format beginning on the Monday and concluding on Saturday at mid-night.

13 Modules x 5% weekly = 65% of final grade.

To obtain the full marks the following criteria must be met:

Initial Postings – value – 3
- Relevance: posting on topic - 1
- Clear and Concise Expression of Opinion - 1
- Stimulates thought and dialogue with others - 1

Response Postings – value - 2
- Adds a relevant viewpoint for consideration - 1
- Presentation of new thought to conversation – 1

To obtain the weekly mark postings must meet the following time-line.

- Initial Postings in response to instructor are required to be posted by 11:59 p.m. on the Wednesday.
- Response Postings to student contributions are required to be posted by 11:59 p.m. on the Saturday.

Note: a point five (.5) deduction will be made for each day a posting is past due.

2. Personal Philosophy of Pastoral Care Ministry – 5%

In Module 8 you will be required to construct a personal philosophy of pastoral care ministry. Full instruction will be given in the module presentation notes. This assignment has a value of five (5) and is to be submitted to the instructor via the course site or email by Saturday midnight (11:59 p.m.) the week of Module 8.
3. Personal Theology of Pastoral Care Ministry – 5%

In Module 13 you will be required to develop a framework for a personal theology of pastoral care ministry. Full instruction will be given in the module presentation notes. This assignment has a value of five (5) and is to be submitted to the instructor by Saturday midnight (11:59 p.m.) the week of Module 13.

4. Final Assignment – 25%  Due: December 08, 2018

Write a Philosophy of Pastoral Care Paper.

Write a personal philosophy of pastoral care paper. The paper is to be 12 pages in body – excluding title page and bibliography. Use 12 pt. Times New Roman font – double spaced. Work should be presented in either Turabian or APA style.

In this paper you are to interact with course material and your current ministry situation.

Focus on a particular area or circumstance where pastoral care ministry is required. Briefly write the scenario and state the perceived need. Research current relevant materials, resources and class notes and identify the modes of pastoral care and the intervention called for. Outline your philosophy of pastoral care in response to the concerns raised. Your paper should include the following elements:

- A Biblical/theological framework for pastoral care ministry
- Core theological themes for ministry to the suffering
- Images of pastoral concern
- Theoretical basis for intervention in the situation.

You must seek to give answer to the question “How do I understand and participate in God’s mission?”

Summary:

Weekly Participation 65%
Philosophy of Pastoral Care 5%
Theology of Pastoral Care 5%
Final Paper 25%

--------------------------------TOTAL – 100%----------------

Late Assignments:

A value of point five (.5) will be deducted for each day past due on all postings and assignments.
Course Evaluation and Grading System

Voluntary Withdrawal Deadline Each student is responsible to obtain this information from the Booth University College academic calendar (boothuc.ca under “Academics”) and be aware of implications should it be necessary to withdraw.

Letter Grades & Grade Points

95-100% A+ (4.5) Exceptional performance with evidence of outstanding original thinking, superior organization, exceptional capacity to analyze and synthesize, a superior grasp of the subject matter with sound critical evaluations, evidence of an extensive knowledge base. A final grade of A+ may be awarded only with the approval of the Academic Dean.

80 – 94% A (4.0) Excellent performance with evidence of excellent original thinking, excellent organization, excellent ability to analyze and synthesize, an excellent grasp of the subject matter with sound critical evaluations, evidence of an extensive knowledge base.

75 – 79% B+(3.5) Very good performance with evidence of original thinking, very good organization, demonstrated ability to analyze and synthesize; a very good grasp of the subject matter, evidence of good critical judgment, a very good understanding of the relevant issues under examination, very good familiarity with the relevant literature.

70 – 74% B (3.0) Good performance with evidence of a good grasp of the subject matter; evidence of critical capacity, good analytical ability, a good understanding of the relevant issues under examination, evidence of good familiarity with the relevant literature.

65 – 69% C+(2.5) Satisfactory performance with evidence of a satisfactory grasp of the subject matter; evidence of critical capacity, demonstrated analytical ability, an understanding of the relevant issues under examination, evidence of familiarity with the relevant literature.

60 – 64% C (2.0) Adequate performance with evidence of an adequate grasp of the subject matter; some evidence of critical capacity, an ability to develop solutions to simple problems found in the material, evidence of familiarity with some of the relevant literature.

50 – 59% D (1.0) Marginal performance with evidence of marginal familiarity with the subject matter and some evidence that critical and analytical skills have been used.

0 – 49% F (0) Inadequate performance with little evidence of even a superficial understanding of the subject matter; serious weaknesses in
critical and analytical skills; limited or irrelevant use of the literature; failure to satisfy course requirements.

The University College does not use a standard percentage scale to correspond to the letter grade and grade points. If an instructor intends to use a percentage scale, that scale must be included in the course syllabus. (as above)

**Academic Policies**

**Academic Integrity**

It is a serious offence to present a piece of work for course credit as one’s own if the work or a portion thereof was done by some other person (plagiarism). Actions of plagiarism harm both the student and the reputation of the University College. Plagiarism or any form of cheating in examinations or term tests (e.g. crib notes) is subject to serious academic penalty that may include loss of part or all of the marks for an assignment/test, failure in the course, dismissal from the University College, or other serious consequences. Plagiarism or cheating in a course in which a student is cross-registered with the University of Manitoba may lead to disciplinary action by the University according to its policies.

To plagiarize is to take ideas or words of another person and pass them off as one’s own. In short, it is stealing something intangible rather than an object. Obviously it is not necessary to state the source of well-known or easily verifiable facts, but students are expected to acknowledge the sources of ideas and expressions they use in their written work, whether quoted directly or paraphrased. This applies to diagrams, statistical tables and the like, as well as to written material and materials or information from Internet sources. Failure to do so constitutes plagiarism. It will also be considered plagiarism and/or cheating if a student submits an assignment in whole or in part by someone other than him/herself, or copies the answer or answers of another student in any test, examination, or take-home assignment.

At the beginning of their program of study, all students are required to complete the prescribed plagiarism tutorial.

Instructors are required to report all allegations of plagiarism or cheating to the Academic Dean before a grade is assigned. The original assignment is submitted to the Academic Dean.

The Academic Dean will chair a joint meeting of student and instructor to hear both the allegations and the student’s response to the allegations. The Academic Dean will then make a determination whether or not plagiarism or cheating has in fact occurred and decide on appropriate disciplinary measures. The student and instructor will be notified of the Academic Dean’s decision in writing. A copy of the decision will be sent to the Registrar and University College President. The student has the right to appeal the decision of the Academic Dean (see Academic Appeals).