



BOOTH UC

# CONNECT



**HOME AWAY FROM HOME**  
THAT'S WHAT CANADA AND BOOTH UC  
HAVE BECOME FOR JOSH TAMPAI

P.14

*Congratulations*  
Graduating Class of 2020

P.8

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Booth University College

SUMMER 2020



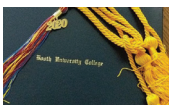
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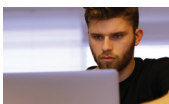
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*Booth UC Connect Magazine* is published two times yearly. We want to share the good news of what has been happening at Booth University College.

As the name of the publication suggests, Booth UC thrives on our connections between instructors and students and between theory and practice. Equally valued are the linkages between this institution and learning partners across Canada and around the world. And then there are the connections with people like you. Together, we are shaping the future.

William and Catherine Booth University College, rooted in The Salvation Army's Wesleyan theological tradition, brings together Christian faith, rigorous scholarship and a passion for service. The University College educates students to understand the complexities of our world, to develop the knowledge and skills necessary to be active contributors to society, and to know how Christian faith compels them to bring hope, social justice and mercy into our world.

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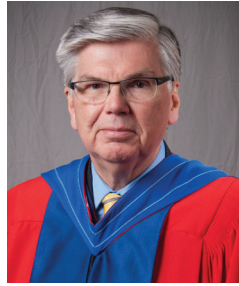
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**BOOTH**  
**UNIVERSITY**  
**COLLEGE**

**EDUCATION FOR A BETTER WORLD**

## INTERIM PRESIDENT'S MESSAGE



The past six months have been filled with surprising and sometimes overwhelming change. Six months ago, who could have imagined that our society would be closed down with the COVID-19 pandemic, that our streets would be empty, and our hospitals full? Who could have imagined that “social distancing,” “PPE,” and “Zoom” would have become part of our everyday vocabulary? Finally, who could have imagined that I would once again be serving as Interim President of Booth University College? Certainly, not me.

Proverbs 3:5-6

*Trust in the Lord  
with all your heart,  
and do not rely  
on your own insight.*

*In all your ways  
acknowledge Him,  
and He will make  
straight your paths.*

These changes have challenged us all to exercise astonishing versatility and adaptability. That certainly has been true at Booth University College. So much has changed. Dr. Marjory Kerr has completed her service at Booth and moved on to new responsibilities. We are grateful for her commitment to the mission of Booth UC and the many ways in which she has left her imprint upon this institution.

Our winter semester made a sharp turn in the middle of March as with lightning speed we transitioned from face-to-face instruction to virtual formats to complete the academic year. In a matter of days our staff and faculty transitioned from working on campus to working from home (WFH – yet another new acronym for us to learn).

As we anticipate the upcoming academic year, we know that it will be different from what we expected even a few months ago. Our courses will be taught virtually, some with a face-to-face component. We will have a full set of protocols in place to ensure the health and safety of the Booth UC community. This is new territory that we will explore together.

But in the midst of all this change, what will not change is our commitment to work out together what it means to offer “education for a better world.” Recent events have confirmed that this mission is critical in a time of uncertainty, conflict, and violence. So, no matter how we offer instruction, our goal remains the same: to prepare our students to be agents of hope, justice, and mercy in our world—now more than ever!

**Donald E. Burke, Ph.D.**  
**INTERIM PRESIDENT**



# YOUR GIFT MATTERS

Donate to our NEW COVID-19 Emergency Bursary Fund and the Province of Manitoba will match your donation dollar for dollar

**E-mail [development@boothuc.ca](mailto:development@boothuc.ca) for more information**



**BOOTH**  
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COLLEGE

# In Conversation with Dr. Marjory Kerr, Booth UC's Outgoing President

Reflecting on 7 years at Booth University College



Dr. Marjory Kerr wasn't expecting the email that came in the fall of 2012. But when it did, it gave her pause to reflect on her personal journey, where the Lord may be leading her next, and how she could continue to serve Him through the next stage of her personal, professional and spiritual life. She was living and working in the UK, and the email was from Dr. Donald Burke, then President of Booth UC. That initial contact opened a discussion that resulted in Dr. Kerr being

appointed VP Academic and Dean of Booth UC and returning to Canada in August 2013. Having served on the Board for Trustees from 2000-2007, Dr. Kerr was already aware of many of the successes and challenges that Booth UC had encountered over the years. She was excited to renew the relationship and see where God would lead Booth UC into the future.

"I had been working as an organizational psychologist for about 20 years," she explains. "So even though on the surface it was a sharp right turn in terms of what I had been doing, at the same time it really brought together in a unique way my professional background, my academic interests and my personal and spiritual passions."

Following an extensive presidential search conducted by the Board of Trustees in 2015, Dr. Kerr was appointed as President and Vice Chancellor in July 2016 and has served faithfully in that capacity for the past four years.

"Dr. Kerr has the rare combination of being a leader who creates the vision and inspires her team to 'catch' that vision, while using her management skills to get things done," states Chair of the Board, BGen (Ret'd) Linda Colwell. "Her commitment to growing Booth University College is evident in the quality of the leadership team that she established, her focus on academic excellence and significant advances made in student services and involvement."

When asked about meaningful moments during her time with Booth UC, Dr. Kerr fondly remembers the people. "At the end of

the day, we all spend many hours at work and who we work with matters.” She further explains how Booth UC is a collection of highly capable faculty, staff and leaders who are committed to the institution’s mission and to Christian higher education. They are people who “will engage actively in debate and discussion and then take united action for the good of Booth and our students, and who work across boundaries to create the best outcomes.” Booth UC has also worked collaboratively with the Board of Trustees on several issues and Dr. Kerr is thankful for the commitment of Trustees who volunteer their time and attention to Booth UC. “It is a pleasure to work in this context with the people who make up Booth UC. Everything we do is to deliver the mission of Booth as a Christian university college, in ways that will benefit our students.”

And it is student focused achievements that remain particularly meaningful to Dr. Kerr. “Seeing our first elected student council since becoming a university college, seeing students participating in governance on the Board of Trustees and Senate, launching MySSP, a 24/7/365 mental wellness program for students, and expanding our student supports and services, hearing our 2020 grads express their joy and faith despite COVID-19, these are some of the things that stand out for me.” A key part of these student milestones is prayer. Gatherings and business meetings always begin or close with a prayer “that focuses not only on the decision making that will take place, but that the decisions made will be for the good of our students and mission.” Booth UC students are prayed for countless times over the course of each year as they move through mid-terms, exams, and the range of joys and stressors that are part of being a student.

*It has been an absolute privilege and honour to serve Booth UC. We've achieved a great deal together and there's much to celebrate.*

When asked about meaningful institutional outcomes, Dr. Kerr recalls several. In 2013/14 she was deeply involved in the development and launch of Booth UC’s 2014–2020 strategic plan, Vision 2020: The Road to Booth University. As President, she and the leadership team continued to move this plan forward, annually achieving clear outcomes against each of the six strategic priorities. From expanding academic programs to enhanced student services, from significant building renovations to growing enrolment and student-led initiatives, Vision 2020 has been a plan that the Booth UC community has engaged with, and that is why it has been so successful. “For a strategic plan to really take effect, the people living with it have to be engaged with it, and that happened.”



*Presenting degrees at the 2019 Spring Convocation*



*Presenting an honorary Diploma in Business Administration to the family of Jaime "Jimboy" Adao*

Booth UC's continued journey towards reconciliation is another priority that Dr. Kerr hopes will continue to flourish. When Winnipeg's Mayor Bowman created the Winnipeg Indigenous Accord in 2017, Booth UC was one of the original signing partners. The Accord is a living document, created to guide Winnipeg's shared responsibility in the journey of reconciliation. "Booth UC's commitment to the Accord led us to establish the Indigenous Advisory Council that includes Indigenous students and external community members, create new scholarships for Indigenous students, and conduct reviews of Indigenous content in existing and new courses." But the work reaches far beyond academics and the classroom. With initiatives such as an annual Indigenous Perspectives Week and enhanced supports for students, Booth UC is committed to being a place where Indigenous students can thrive and the entire community can broaden their understanding and awareness of Indigenous histories in Canada. The Accord's original mandate was for three years, but Dr. Kerr emphasizes that, "the work that we are doing does not end. We made a three year commitment to the Accord but not a three year commitment to reconciliation. That is ongoing, and I'm excited to see Booth UC continue that work."

While further reflecting on meaningful memories during her time at Booth UC, two specific ones come to mind for Dr. Kerr. They happened in the spring of 2017 and 2019 respectively.

"[April 2017] was my first spring convocation as President. Many of the students who graduated were the ones I had welcomed to Booth UC during my first year as VP Academic," she describes. "Their first year was my first year. Four years later, I had the privilege of hooding them and shaking their hand as President as they walked across the stage and received their degrees. That was very rewarding."

In spring of 2019, Booth UC was invited to present an honorary Diploma in Business Administration to the family of Jaime "Jimboy" Adao. Seventeen-year-old Jaime Adao lost his life to a senseless act of violence while protecting his grandmother during a home invasion. Jaime had great aspirations of taking over the family's bakery business after earning a diploma in Business Administration. The office of Winnipeg Centre's MP at the time, Dr. Robert-Falcon Ouellette, approached Dr. Kerr on behalf of the family to make the request. They chose Booth UC because "we are known to be a faith-based institution. It is the foundation of everything we do. And the Adao's are a family of Christian faith...It's something we had


never experienced before, and it truly was a privilege and unique moment for Booth UC, and myself as President, to be part of the healing for the family."

It is not surprising that, while discussing other important moments during her time at Booth UC, Dr. Kerr mentions the times the world is facing right now, with the COVID-19 pandemic. "It is a difficult circumstance and yet, seeing how the Booth UC community has stepped up has truly been humbling, motivating, and engaging. In and of itself, it has created the desire to do more." Although COVID-19 has been one of the biggest challenges Booth UC has faced, Dr. Kerr is quick to cite the leadership provided by cabinet and the crisis management team, the flexibility of all staff and faculty, and the resilience of Booth UC students when describing these uncertain times. "Throughout all of it, Booth UC has stood firm in our faith and in our commitment to our mission with compassion, clarity and social responsibility. Of course I wouldn't wish this on anyone, but being part of and seeing what Booth UC has done, and continues to do, during this circumstance is really a remarkable part of what I will take away with me when I leave."

In fact, as Dr. Kerr prepares to move on from Booth UC in June, her legacy will continue through initiatives such as the next strategic plan, and the continuation of Booth UC's journey to reconciliation with Indigenous peoples; but, what will also remain is her strong desire to see Education for a Better World carried out in the lives of Booth UC's students, in nearby communities and around the world.

The commitment to Education for a Better World came about at a time when many universities were emphasizing what students would gain, individually, from attending their institutions. While this is important and beneficial, what makes Booth UC unique is the additional emphasis on providing an education that is for more than the individual, in a faith-based environment. Dr. Kerr emphasizes that "wherever our graduates find themselves, wherever their careers take them, our desire is that they will bring transformation within their circles of influence. And that they will bring hope, social justice and mercy into all that they do, that they will be a part of making the world better, not just for themselves, but for others as well."

And Dr. Kerr acknowledges that it is a future that may look quite different. "One of the things that COVID-19 has done is that in the space of a few days our Winnipeg campus went from the classroom to virtual and online delivery models. Booth UC has been delivering online and virtual education through the School for Continuing Studies for a number of years, so we have the technology and expertise within our community that was able to support this sudden transition on the Winnipeg campus. What is interesting, is that this has expanded the way we think about delivering quality education. Whatever the future looks like, Booth UC will be ready and able to continue to thrive."

As Dr. Kerr prepares to embark on the next stage of her personal, professional and spiritual life, just like she did almost seven years ago, she continues to honour the Lord's guidance and is thankful for her time at Booth UC. "It has been an absolute privilege and honour to serve Booth UC. We've achieved a great deal together, we have sometimes struggled together, and there's much to celebrate. I've learned a great deal. I've forged meaningful relationships. I've been strengthened and challenged and I will always be appreciative of the shared commitment to the mission of Booth UC." 



*With the 2019 President's Entrance Scholarship recipient, Rebecca Knapp*

# WE WILL RISE Worship Night

Alumna Kailey Gillis (BA/20) holds fast to the impact of a worship night held pre-COVID-19

The Booth University College community is diverse and unique in the fact that it is rooted in The Salvation Army's (TSA) tradition and heritage.

On Friday, February 28, 2020, the Hetherington Chapel was filled with Salvationists and Booth UC community members for We Will Rise Worship Night, hosted by the Booth UC Admissions Department. I had the great privilege of coordinating this event as a Student Ambassador and was blown away by the response. Over the past few years, the Admissions Department has had a desire to build community and bring the Winnipeg Salvation Army youth and young adults together. This event was a product of that desire. By hosting over 60 youth and young adults on campus, different Salvation Army churches were able to engage in worship together.


The musical worship was led by Carson Samson and the worship team from Heritage Park Temple. The night both opened and closed with Bethel Music's "Raise a Hallelujah," which fully exemplifies the joy and the Holy Spirit's presence that was experienced that evening.

I was so grateful  
to partner with  
TSA Prairie

Youth Department.  
Captain Norm Porter shared a devotional, tying together the importance of prayer and engaging with God.

There was no way to know or expect the response from the community. But having been there and having experienced the moving of the Holy Spirit, I know without a doubt that God was present.

As I reflect back on this time of worship and community, we were completely unaware of the impact COVID-19 would have on the Booth UC community less than a month later. I am grateful for the way that the Holy Spirit joined us all together that evening, and I hope that this desire for community stays with us as we embrace our new reality. Currently, we are no longer able to join together physically as we once did, but the impact of We Will Rise Worship Night is still holding true. The Salvation Army and the Booth UC community were brought together and witnessed the impact of worship. Hold onto this, and remember the importance of engaging together in worship, even when the way we do is unconventional.

The act of worship and engagement with the community may look different today, but it is still just as important. *contributed by Kailey Gillis (BA/20)* 



*Jesus Christ is the  
same yesterday and  
today and forever.*  
*Hebrews 13:8*

# An Unforgettable Graduation in Uncertain Times

Celebrating our 2020 graduates who persevered and accomplished an incredible feat



According to Charles Spurgeon, “trials teach us what we are; they dig up the soil and let us see what we are made of.” For the graduating class of Booth University College 2020, who have been growing in the fertile soil of an education carefully cultivated by Booth UC faculty and support staff, the COVID-spring of 2020 has certainly done some digging!

The Booth UC Convocation ceremony, held each April in the grand turn-of-the-century Knox United Church, is a hallmark of our academic year. It is both practical and symbolic; it marks the completion of an educational journey for our students, celebrates their effort and accomplishment, and commissions them to move forward into world society with knowledge and ability to be a positive influence. While the grads of 2020 have not been able to mark this celebration in the grandeur of an old church filled with hundreds of supporters, they have inadvertently been marked as emerging leaders in a time of global crisis and uncertainty. In this time, when supporters are socially distant and the familiar “soil” around us seems to be stripped away, we trust our grads will discover their roots have grown strong while they learned at Booth UC.

We continue to pray for our grads—as we do for all our students—that knowledge and experience gained at Booth UC will translate into character, resilience and hope for the future... not just for themselves but for all of us invested in this world that they will influence. May Graduation 2020 be remembered for the strength of our students and our community as we stand together in uncertain times.

Rhonda Friesen  
Dean of Students  
Booth University College

## Congratulations Graduating Class of 2020

### Certificate in Advanced Leadership for Congregations

Calvin Michael Wong	Kemptville	ON
Erin Elizabeth Wong	Kemptville	ON

### Certificate in Chaplaincy and Spiritual Care

Joy Elizabeth Angel	Toronto	ON
Raymond Ivan Braddock	Toronto	ON
William Richard Brinn	Exeter	ON
Shona Elaine Burditt	Whitby	ON
Deborah Pauline Clarke	Winnipeg	MB
Fabio Correa	Toronto	ON
Micheal Frederick Davis	Kingston	ON
Donna Christine Downey	Toronto	ON
Chelsea Marie Marsh	Vancouver	BC
Julianne Martin	Toronto	ON
Uchannah Margaret Samuel	Ottawa	ON
Barry Gordon Sharp	Toronto	ON
Roland Shea	Strathroy	ON
Donna Joyce Simms	Cambridge	ON
William Corsie Stanger	St. Mary's	ON

### Certificate Of Christian Studies

Sean Christopher Allen	Winnipeg	MB
KateLyn Helen Elizabeth Wright	Burford	ON





# 2020 Chancellor's Medal

Congratulations to Zachary Marshall (BBA/20), for receiving the 2020 Chancellor's Medal from Booth University College

The Chancellor's Medal was first awarded at Booth UC's 25th Anniversary Graduation in 2007 and is given to a graduating Winnipeg campus degree student who has achieved a high academic standing (minimum GPA of 3.6), demonstrated significant spiritual development, and contributed in significant ways to the life of the University College and the wider community. Congratulations Zach!

## Certificate in Not-For-Profit Management

Howard Steven Barrett	St. John's	NL
Danny Jay Broome	Moose Jaw	SK
Dianna Gayle Bussey	Winnipeg	MB
Christina Dawn Clapham	Sherwood Park	AB
Hennes Doltze	Winnipeg	MB
Angelica Hernandez Estevez	Toronto	ON
Janet Lee Norman	Edmonton	AB
Alana Catherine Sartor	Toronto	ON
Mark A Stewart	Maple Ridge	BC
Erin Elizabeth Watson	Scarborough	ON

## Certificate of Liberal Arts

Arunpreet Singh Dhaliwal	Selkirk	MB
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## Certificate in Kroc Center Leadership

Cecil Anthony Barnes	Normandy Park	WA
Michael Brito	Suisun City	CA
Donald Bruce Gilger	Coeur d'Alene	ID
Ronda S Gilger	Coeur d'Alene	ID
Jakin Kaohe Logsdon	Quincy	IL
Benjamin Michael Scholes	Atlanta	GA
Christopher M Audette	FairField	CA
Nathan Andrew Bridges	Norfolk	VA
Elvie Dee Carter III	Canton	MA
Randall Hartt	Vacaville	CA
Shavonne Sade Munir	Philadelphia	PA
Grace Elizabeth Roinila	Grand Rapids	MI
Mika Petri-Olavi Roinila	Grand Rapids	MI
Lisa S. VanDyk	Hudsonville	MI
Melissa Wiggins Williams	Germantown	TN
Gregory M. Woller	DePere	WI

## Diploma in Business Administration

Gursangat Kaur Gill	Winnipeg	MB
Pawanpreet Kaur	Winnipeg	MB
Shivam Punj	Winnipeg	MB

## Bachelor of Arts

Chelsey Janet Jessie Finney	Winnipeg	MB
Katerine Yesther Martinez Torres	Winnipeg	MB
Quinn-Marie Brooklyn Hegg	Winnipeg	MB
Erica Joy Dass **	Langley	BC
Michelle Joy Mungai	Davenport	IA
Valentina Fae McKay	Grand Rapids	MB
Christiane Voss	Winnipeg	MB
Kailey Lyn Pearo Gillis	Newmarket	ON
Sabrina Lucille Henrie	Winnipeg	MB
Laura Lee Burrell	Mississauga	ON
Robert Austin Burrell	Mississauga	ON
Geoffrey Trent Butt	Williams Lake	BC
Lance Richard Douglas Gillard *	Sussex	NB
Morgan Boyd Hillier	Botwood	NL
Courtney Alexandra Gerri Kelly **	Burin Bay Arm	NL
Daniel Douglas Kelly	Burin Bay Arm	NL
Elaine Violet Irene Locke	Halifax	NS
David Eber Payler *	Union	ON
Tinisha Carolyn Reid	Vernon	BC
Brent Matthew Sheils *	Thunder Bay	ON
Samuel Udo Tim	Yorkton	SK

## Bachelor of Business Administration

Zachary Jonathan Marshall **	Bedford	NS
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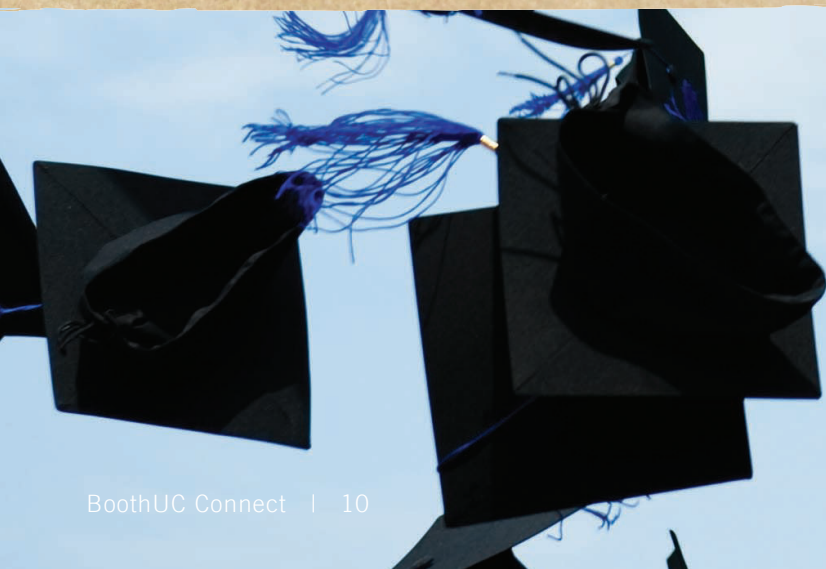
## Bachelor of Social Work

Bukola Olufunso Akinpelu	Winnipeg	MB
Chelsea Joy-Lyn Sherisse Asman **	Winnipeg	MB
Oladapo Emmanuel Ayeni	Winnipeg	MB
Lionel Stephen Beckford *	Winnipeg	MB
Halima Biru Berisso	Winnipeg	MB
Sydonne Nordia Bryan **	Winnipeg	MB
Dynel Rhae Ann Davidson **	Winnipeg	MB
Brenda Gillian Eastveld **	Winnipeg	MB
Brynne Charlotte Frohlich **	Winnipeg	MB
Kaylee Nicole Funk	Winnipeg	MB
Caitlyn Paige Gillingham **	Abbotsford	BC
Sara Ann Good	Stonewall	MB
Matthew Thomas Gregg *	Winnipeg	MB
Jennifer Lynn Johanson	Winnipeg	MB
Yuly Vanessa Johnson	Winnipeg	MB
Delaney Rose Killam	St. Rose du Lac	MB
Crystal Maria Lange *	St. Andrews	MB
Camillia Annique Layne **	Winnipeg	MB
Samantha Cathrine Licandro	Winnipeg	MB
Laura Marie Loewen *	Winnipeg	MB
Amber Paige Serena Meyer *	Winnipeg	MB
Jessica Moniz	Winnipeg	MB
Chantell Tania Lynn Neff **	Winnipeg	MB
Chantel Theresa Olafson	Winnipeg	MB
Bryn Katarina Olfert **	East St. Paul	MB
Nicole Brianne Penner **	Narol	MB
Maryam Rahimi	Winnipeg	MB
Shawn Bradley Rogalsy	Winnipeg	MB
Josefine Sawatzky *	Winnipeg	MB
Sofia Smith **	Winkler	MB
Julia Elizabeth Thorne	Bedford	NS
Janelle Claudette Marie Tremblay	Winnipeg	MB
Hannah Mary Elizabeth Tyler *	Winnipeg	MB
Kaitlin Danielle vanDeursen **	Winnipeg	MB
Ebyan Aden Warsame	Winnipeg	MB

\* With Distinction

\*\* With Great Distinction

Although Spring Convocation was cancelled, our graduates still celebrated at home with friends and family. Here are some photos they submitted of their truly unforgettable graduation.





*Let your roots grow down into him, and let your lives be built on him. Then your faith will grow strong in the truth you were taught, and you will overflow with thankfulness.*

*Colossians 2:7*



## 2020 General's Medal

We are excited to announce that Lieutenant Courtney Kelly (BA/20) has been awarded the 2020 General's Medal from Booth UC

The General's Medal was established by General Shaw Clifton as a result of his presence with us for our 25th Anniversary Celebrations in 2007. The General's Medal is awarded to an extended learning graduating degree student who has achieved a high academic standing (minimum AGPA of 3.6), demonstrated potential for leadership in The Salvation Army, and demonstrated a clear intellectual and experiential grasp of the distinctive mission and theology of The Salvation Army, including the doctrine of holiness. The General's Medal is awarded by the General upon the recommendation of the President of Booth University College. Congratulations Courtney!

# Overcoming *Obstacles*



## How a Booth UC alumnus hopes to change the world through his own experience with chronic illness

Booth UC's commitment is Education for a Better World. Our students emphasize how they hope to change the world, and our faculty strive to teach them how. It is in the stories of our alumni, however, where we often see it being lived out day-to-day beyond the walls of Booth UC. Cody Rogers (BA/17) has just such a story.

Cody was born with kidney disease and has lived with chronic illness his whole life. At age 7 he received a kidney transplant from his mom, and many healthy years followed. Yet, after his grade 12 graduation the transplant rejected and he had to go on dialysis. After a few years, Cody came to the realization that even though dialysis might be a long-term thing, it was time to start moving forward. He began to explore post-secondary education.

"I decided to look into Booth UC because of its world-renowned social work program. I've always wanted to go into a helping profession. I was also drawn to the small class sizes because, being immunocompromised, it was good for me to not be in large groups."

After starting at Booth UC, Cody soon realized that his interests were shifting beyond social work to applied psychology. "I guess the 'ah-ha' moment for me was when I realized how big the field of psychology is, and how many possibilities there are...to learn that I could use my education for something I was both interested in and passionate about was huge." It was also around this time, after his first year of studies, that Cody had his second kidney transplant. He finished four more years at Booth UC and today has "never been better" juggling part-time work with Master's degree studies.

Beyond classes, research and exams, Booth UC opened two unique doors for Cody. First was an internship at Red River College and second was a pathway to Master's studies in sports psychology. "Part of my program at Booth UC was an internship and [psychology professor] Dr. Evan Curtis found me a really great opportunity in the Academic Success Centre (ASC) at Red River College...to apply the skills I learned in the classroom in a practical setting was an invaluable experience." In fact, Cody stayed on part-time after his internship and continues to work at the ASC as a writing tutor and academic coach.

At the same time, he is currently finishing up his first year of a Master in Kinesiology, with a focus on sports psychology, at the University of Manitoba. It was during his time at Booth UC that he realized sports psychology was even a possibility and that his future was headed that way, because of both his desire to help people and his own lived experience.

*"To learn that I could use my education for something I was both interested in and passionate about was huge."*

"I'm doing research into how sport can help people cope with living with a chronic illness. For example, if you've played a sport in the past, how might the things you learned like stamina, resiliency, discipline, help you cope or manage living with a chronic illness later on in life."

No doubt, Cody will continue to make an impact on those around him through both his resilience and care for others. "Whatever I'm doing I want to be helping people. Whether it is at Red River or if I'm helping athletes, or people in a healthcare setting.. bottom line I will be helping somebody. That's where I want to be." 🏆

# LIVING IT OUT

A Christian life is shaped around loving God and loving our neighbour. Yet, as any follower of Christ will tell you, this is not always easy. Living out a faith-filled life takes both belief and action.

The Christian life is shaped around loving God and loving our neighbour. Yet, as any follower of Christ will tell you, this is not always easy. Living out a faith-filled life takes real work and action.

Laura Hepditch (BA/18) currently lives out her faith every day, working as the Children and Youth Ministry Coordinator at Heritage Park Temple, the same church she attended while a student at Booth UC.

Laura chose Booth UC after attending Booth Bound in fall 2013. “I had already anticipated that I would go to Booth UC, and after I took part in Booth Bound I definitely felt affirmed in my decision.”

“My time at Booth went too quickly,” she chuckles, as she remembers her time in the classroom, working in the admissions department or academic learning center, and attending Heritage Park Temple. But of course, “the most impactful part of Booth UC for me was my biblical studies classes.”

“I was able to learn from at least four religion professors and other sessional professors as well. This allowed me a variety of specializations, teaching styles and course topics. My education was very well rounded, and gave me a solid foundation for continued studies.”

At some point, almost every Christian spends some time questioning what God is calling them to do, and Laura was no exception.

She describes a time in her third year, when she began to wonder if biblical studies was something she wanted to continue with. “At that time I wondered how my degree would be relevant.” Two courses at Booth UC, Theological Foundations and New Testament Ethics, renewed Laura’s faith in the study of religion and biblical studies. “I learned the importance of getting theology “right” and the responsibility to be cautious of wrong or false, teaching. ... I realized I could still use my love of theology to equip and educate others who wanted to be in church ministry.”

Since graduating in 2018, Laura has definitely accomplished this through her work at Heritage Park Temple. She is living out her faith by carrying on her love of theology and biblical studies, and sharing it with the greater church community, and specifically with children. As she pursues Master's level education in the coming year, Laura is sure to continue living out her faith, and her calling, in many different ways. 🏡





# Home Away From Home

That's what Canada and Booth UC have become for Josh Tampai

Josh Tampai had a decision to make, but when it came to Booth University College and the London School of Economics, he has no regrets.

*"Booth UC was where I was meant to be."*

Josh was born in Indonesia, the son of Salvation Army officers who were serving in London, England, at the Army's International Headquarters.

*"I finished my secondary school studies in the United Kingdom,"* Josh says, *"and wanted to pursue a degree in business."*

*"I've always been very interested in music (Josh plays guitar, piano, bass drum and is a baritone), photography, videography—all that creative stuff!"* he smiles. *"But I knew I needed a business degree to use my creativity effectively."*

Josh applied to five universities and all five accepted.

He chose the London School of Business and Economics, and had even prepared a registration letter, when his father mentioned Booth University College.

“There’s this university that also has a business degree,’ my father told me, ‘but it’s in another country. I think it would be a good opportunity for you.’”

“I’d never heard of Booth but the thought of going to a Christian university and living out that experience in Canada was irresistible.”

Before he knew it, the paperwork was completed and the study permit came in.

Yes, Josh thought, I’m packing my bags and going to Canada.

Josh arrived in Winnipeg a month before the semester started. Whatever trepidation he had was dissipated on arrival.

“As soon as I arrived, I was welcomed,” he says. “Booth UC arranged for me to be picked up at the airport and brought to my residence. The staff were informative, showing me where everything was in Winnipeg. That first couple of days, a lot of people helped show me around and get settled, right down to helping me purchase the groceries I needed.”

Josh found shared community in residence, especially among the international students there.

*“I knew I needed a business degree to use my creativity effectively.”*

*— Josh Tampai*

“That’s where I built the strongest relationships,” he says. “I even started an indoor soccer club, where 10 to 15 of us get together once or twice a week in the gym.”

Josh was used to small class sizes in the United Kingdom so the Booth UC experience was an agreeable surprise.

“The personal level of relationship with the professors was something I appreciated,” he says. “You build a rapport with the professors, they know you by name—you can even have lunch with them.”

Josh also appreciates the quality of the classes themselves.

“The professors take everything seriously” he continues. “The academic level of Booth UC is world-class.”

Josh has flourished at Booth UC, and his studies as well as his involvement on the Student Council as Vice-President of Operations and on the Board of Trustees were rewarded last year with the Outstanding International Student Award, presented by the Manitoba Council for International Education.

“Josh has demonstrated a confidence and sense of engagement in this community that is rare for new international students,” said Rhonda Friesen, Booth UC’s Dean of Students, “His articulate, thoughtful contributions have earned him tremendous respect among institutional leaders, faculty, staff and fellow students.”

Josh plans to graduate in 2021 with a degree in business administration. When asked what his plans are after that, he replies without hesitation.

“I’m staying in Canada and I’m planning to start my own business in music, videography or photography” he says. “My parents are back in Indonesia, so even if I was tempted, I have no family to go back to in the United Kingdom. Canada’s my home now.” 🇨🇦



*At the 2019 Manitoba Council for International Cooperation awards night, Josh received the International Student Award*

# PROF FILES

We asked a couple of Booth UC professors to tell us about themselves. Here's what they said:

ASSISTANT PROFESSOR DR. EVAN CURTIS

## SHORT BIO:

I completed my Bachelor of Arts (Honours) in Psychology at the University of Manitoba in 2010. I moved to Ottawa to complete a Masters in Cognitive Sciences at Carleton University. I loved Ottawa, but I will always have a soft spot in my heart for Winnipeg, so I came back to complete a PhD in Psychology (Brain and Cognitive Sciences) at U of M. My advisor forwarded a job posting from Booth UC. My training and skillset fit the posting well, and with an opportunity to stay in Winnipeg permanently, I took it as a sign that it was the right decision.



## Q: HOW DO THE STUDENTS AT BOOTH UC INSPIRE YOU?

Honestly, I believe that we expect a lot from our students. We push them hard. Our students do so much work to rise to that challenge. I will admit that I have had more than a few students see me in my office, struggling with a challenging formula or just trying to navigate their first foray into computer programming. But, they always make it through. That resilience and determination are what inspire me.

## Q: WHAT AREAS ARE YOU CURRENTLY RESEARCHING?

I am researching our ability to learn and utilize information about categories. My newest project is examining categorization behaviour in the absence of any actual category; in the experiments, stimuli are simply selected randomly. I use a computational model I developed during my PhD work to make predictions about categorization decisions based on memory retrieval rather than any knowledge about the category. I am using the analysis to reconceptualize the notion of a category, arguing that they are the product of the dynamics of retrieval from memory rather than something “out there” to be learned.

## Q: WHAT GIVES YOU INSPIRATION/MOTIVATION IN YOUR FIELD?

I am not even sure how I could not be motivated working in my field. I spend my days trying to unravel the mysteries of the human mind. As a computational psychologist, the most inspiring aspect of my work is the fact that I can take all this apparent complexity in human behaviour and contain it within a set of mathematical formulae. When it works – when a simulation finishes and I have finally arrived at an elegant solution to a challenging problem – it is undeniably beautiful.

## Q: WHAT TOPIC IS MOST EXCITING FOR YOU TO TEACH AT BOOTH UC? WHY?

The Applied Cognitive Psychology course I developed and taught this past winter was a fantastic experience for me. We treated the class as a think tank, each week working within a new system or context ranging from educational settings to industrial production. Having collaborative discussions with the students and applying principles from cognitive psychology to solve real-world problems was inspiring and, frankly, just lots of fun.

## Q: HOW DOES YOUR RESEARCH HELP “EDUCATION FOR A BETTER WORLD”?

Treatments, interventions, and policies all need to be based on firm empirical evidence and clear theoretical analysis. My research provides that evidence and analysis. For example, my recent published work provides a novel analysis of anterograde amnesia, a severe memory disorder in which patients seemingly lose the ability to form new memories. My research suggests that the ability is not actually lost, but that the memories are encoded unusually poorly. An implication is that treatment ought to be aimed at improving the encoding process, an endeavour that can be further guided by established laws and principles of memory.

## Q: OUTSIDE OF YOUR WORK AT BOOTH UC, WHAT ARE YOU INTERESTED IN?

I have been a bassist for close to 17 years and am still actively playing music (currently with an event band called Soul Shakers). I am also passionate about disc sports (ultimate and disc golf) and cooking (especially anything involving smoke). 🍷



## SHORT BIO:

I'm originally from Winnipeg and studied at three local universities—Canadian Mennonite University, University of Winnipeg, and University of Manitoba—before moving to the University of Toronto to study for a PhD in English Literature and Book History in 2009.

### Q: HOW DO THE STUDENTS AT BOOTH UC INSPIRE YOU?

Lots of ways. Probably biggest for me has been their warmth and enthusiasm. As a new(ish) teacher, I sometimes feel like an impostor. Do I know enough? Am I interesting enough? Are students bored? I'm naturally pretty shy and introverted and care a lot about my work. I can be a perfectionist, and teaching reminds me (sometimes painfully so) that I'm not perfect. The students at Booth make my job fun—they're kind and curious, very supportive, exactly the kind of people who make teaching a joy.

### Q: WHAT AREAS ARE YOU CURRENTLY RESEARCHING?

Too many! My interests are "eclectic." Right now I'm actively researching: literature and the environment (for a course I'm teaching this fall); theological aesthetics (because I'm curious about beauty's role, historically, in revealing God's nature); pedagogy (so I can be a better teacher); the history of Wesleyan and Methodist education, particularly as it relates to Booth's mission as a Salvation Army school (what does "Education for a Better World" even mean in our context?); and of course I continue to work on sixteenth- and seventeenth-century literature, especially John Milton. On a side note, I recently discovered – to my delight – that Wesley published his own abridged edition of Milton's *Paradise Lost*, one of the key texts I studied for my PhD. He thought everyone should read it. I couldn't agree more! So maybe my interests are slowly converging?

### Q: WHAT GIVES YOU INSPIRATION/ MOTIVATION IN YOUR FIELD?

I love books. Everything about them. Reading them, talking about them, holding them, looking at their covers, smelling them. (There's nothing better than the smell of an old library.) Also, I've always been hungry for knowledge, or, more specifically, for wisdom (because I don't have it). How does the world work? Why? Was it ever different? What counts as a "good" life? I find these really basic questions endlessly fascinating; that's my motivation.

### Q: WHAT TOPIC IS MOST EXCITING FOR YOU TO TEACH AT BOOTH UC? WHY?

Probably all of them. One of the hardest (and best!) things about Booth is that all faculty members have to teach quite broadly, well outside their areas of specialization. At a larger university I might only get to teach Shakespeare, Milton, and Intro English. That's it. At Booth I teach literally everything: Canadian Literature, Science Fiction and Fantasy, Literature and the Environment, Media Studies, Literary and Cultural Theory, Religion, Literature and Popular Culture, and so on. That's a huge challenge but also a great gift.

I remember talking to a senior scholar I really respect about this at a conference a few years ago. He said he "envied" me. He'd been teaching (and researching) the same topics for thirty years; his work was getting pretty stale. I try to keep that in mind whenever I start grumbling about new courses.

### Q: HOW DOES YOUR RESEARCH HELP "EDUCATION FOR A BETTER WORLD"?

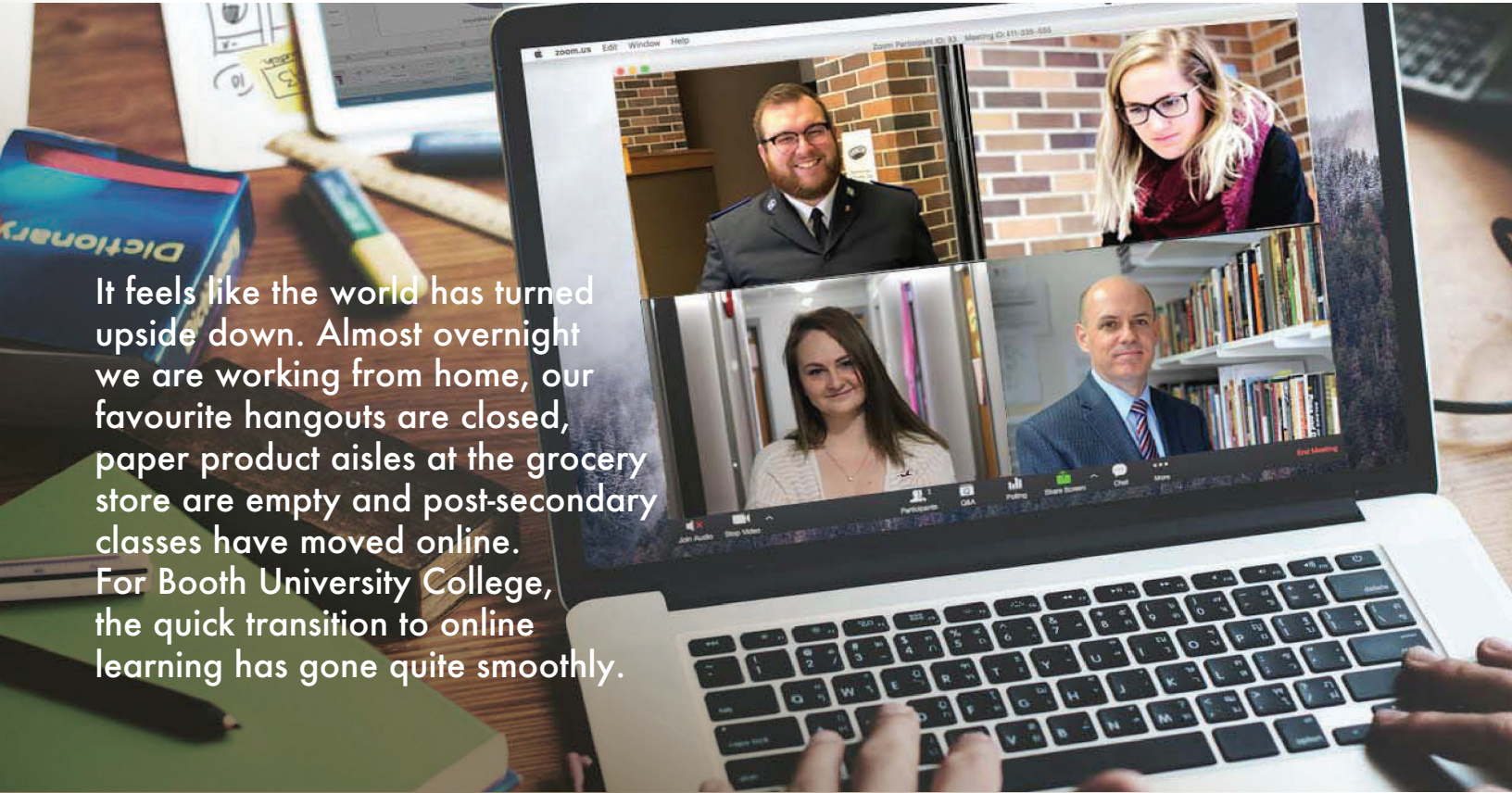
My intellectual concerns are largely spiritual. I want my work to address the same basic spiritual questions that animate my teaching. What does it mean to really flourish as a human being? What are our basic needs and desires? How did we get to our present situation? What can we do to make the world a better place? How might art and literature contribute to all of this?

At bottom, I think Christian education is all about desire—our desire for the True, the Beautiful, and the Good (three aspects of God's ongoing self-revelation: the intellectual, the aesthetic, and the moral)—and only secondarily about "skills." Skills are important, but only if you want the right things. Too often we desire false goods, things that destroy us and degrade God's creation. So I think my work is really about wisdom, what St Paul calls the "renewal" of our minds.

### Q: OUTSIDE OF YOUR WORK AT BOOTH UC, WHAT ARE YOU INTERESTED IN?

Not much. I'm pretty boring. Walking, eating, gardening, reading, sleeping. And sweeping! I really like sweeping. I sweep my house at least four or five times a day. It goes back, I think, to my twelve years as a Zamboni driver and janitor. I never feel more alive than when I'm sweeping! I just bought a new corn broom so I can sweep outside, too! 🍂

# Education for a Better World, Online and Still Going Strong



It feels like the world has turned upside down. Almost overnight we are working from home, our favourite hangouts are closed, paper product aisles at the grocery store are empty and post-secondary classes have moved online. For Booth University College, the quick transition to online learning has gone quite smoothly.

Yes there have been bumps and frustrations along the way; however, our students and faculty have remained incredibly adaptable.

Some of our faculty have taught online before. Some have not. But they have all quickly become versed in programs such as Zoom and Webex. These programs are completely interactive, with live audio-visual communication and screen sharing. Laszlo Markovics, Assistant Professor in Booth UC's School of Business was relatively new to online teaching. Yet his first few classes have gone well and he describes his students as, "very flexible, they are highly skillful with the technology...and they are in good spirits."

The students are also making huge adjustments on the fly. "The change was overwhelming at first," describes English student, Marla Warkentin. "But now that things are starting to settle and become routine it is less scary to think about the end of the year with exams and papers. Booth UC has set up the rest of the semester in a way that is manageable and realistic. I know that my professors want the best outcome for everyone."

What has been key for students, faculty and staff alike is to maintain a routine. In times of upheaval, "having classes in the original schedule helps students maintain a normal life," states Assistant Professor Markovics.

And when things feel decidedly un-normal, keeping a regular schedule can be very reassuring, help you feel productive, and alleviate some stress. "Routine is important to me, as it provided consistency in my life prior to working from home" shares Director of Advancement Georgine Van de Mosselaer. "The actions I go through now are a comfort, as they draw from memory a certainty that contrasts with the uncertainty we are all experiencing."

*"[The students] are very flexible, they are skillful with the technology, and they are in good spirits!"*

*- Assistant Professor Laszlo Markovics*

Booth UC has always been committed to Education for a Better World. Currently, we may be delivering that education in a new way, but we remain focused on the hearts and minds of our students, and the well-being of our entire campus community. 🇨🇦

# Staff & FACULTY NEWS



We will miss you  
**Bonnie!**

After almost 25 years at Booth University College, Professor Bonnie Bryant is stepping into a well-deserved retirement, and we celebrate all that she has accomplished. Bonnie's influence on students is clear. Her kindness and compassion coupled with her expectations of excellence spurred students on to become sought after social workers, who in turn make an important impact on those in need in Manitoba, Canada, and around the world. Bonnie's leadership in the School of Social Work and Booth UC is undoubted. She has been a tireless advocate and through her tenure at Booth UC, transitioned the Social Work program from a small Bible college program to a sought-after professional program with a solid student base and a thriving faculty team. Bonnie's impact on the community is certain. She has been a strong partner to The Salvation Army and local social service agencies, always looking to help the social work program be responsive to the needs of those we serve. Bonnie's connection with her colleagues is heartfelt. She is a well-loved friend to those around her, with a genuine interest in how people are doing and a certainty of support and prayers for those facing difficult circumstances. Bonnie's legacy at Booth UC will continue, and we wish her the very best in her retirement. *contributed by Associate Professor Buetta Warkentin*



Staff & faculty miss connecting with our students in Booth Bistro, but are thankful for God's continued strength and guidance

## Matthew Peters

We are happy to welcome Matthew Peters to the Booth UC team as our new Student Services Coordinator. Matthew (Matt to most people) was born and raised here around Winnipeg, Manitoba and graduated from the University of Manitoba with a Bachelor of Science degree. In his free time you can catch him playing a variety of sports (most likely hockey and baseball) or playing video games. He is looking forward to the coming year and getting to know everyone at Booth UC.



# WHY BOOTH UC?

“Because I want to build a sustainable business”



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